



Halliford  
School  
SHEPPERTON



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Applicant Information

**Teacher of Religious  
Studies (Maternity)**

## Welcome from the Headmaster

Dear Applicant

Thank you for the interest you have shown in Halliford School and our position of Teacher of Religious Studies (Maternity). May I take this opportunity to welcome you to our wonderful school and I hope that what you will read on the following pages will encourage you to come and see for yourself what a magnificent place Halliford School is to learn and to work at. You would be joining us at a very exciting time in our development.

As the Headmaster, I am working with the students and staff here to create a school where we strive for excellence in all that we do. My job, along with my colleagues on the senior leadership team is to support and empower our dedicated members of staff as they strive to provide an education that enables each of our students to become the very best version of themselves that they can possibly be. In appointing new staff, we are seeking to find exceptional talent and to work with our staff to foster a culture of energy and vitality for learning where possibilities for our students are endless.

This position will suit candidates who have a genuine interest in Religious Studies with experience of teaching up to A Level.

At Halliford School we recognise that every child is unique and that the key to reaching their true potential lies in an education that is as full as it is diverse. Our approach of striving for academic excellence is perfectly complemented by a dedication to developing a wide variety of other interests, helping our young people to build their aspirations, and instilling in them confidence and resilience for the future.

As young Hallifordians we recognise that a child's potential could lie anywhere – so we ensure that every student is exposed to a vast array of opportunities and experiences. We then pride ourselves on identifying and honing their strengths to make the most of their natural abilities, while working hard with them to develop any areas that might need further improvement. We are able to offer small class sizes which enable personalised teaching and learning strategies suitable for our boys. We also recognise that the environment in which a child learns is just as important as what they learn. Renowned for our outstanding pastoral care, we work hard to create a community where our students and staff can come together, where they are encouraged to flourish, where they can feel safe and comfortable, confident and proud, stimulated and inspired and, most of all, happy.

There are currently around 450 students on roll. The school teaches boys in years 7 – Upper 6<sup>th</sup> and since 2007 has taken girls into Sixth Form. In November 2014, the school was accepted into membership of HMC. The school has seen continued expansion in recent years and has an impressive array of facilities including a dedicated theatre, classroom blocks, technology building, multi-purpose sports hall, gymnasium and sports pitches, both at school and on a nearby separate site. Over the course of the last two years we have invested heavily in new facilities within the school, including a new state-of-the art Sixth Form Study Centre, IT suites, two new Science Laboratories and an iMac music composition suite.

In September 2021 we mark our Centenary and have an exciting programme of events planned. Alongside these events, the Governing Body have committed to an ambitious new building on site. The Woodward Building will contain an impressive Learning Resource Centre on the ground floor and six spacious new classrooms and associated facilities on the first and second floors. It will be opened by our Chair of Governors, Mr Ken Woodward in November 2021.

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More details about the school can be found on our website at:

[www.hallifordschool.co.uk](http://www.hallifordschool.co.uk)

We are proud of many excellent results achieved by our students and see some magnificent University destinations for our Upper Sixth students, including Oxbridge.

The staff room at Halliford is welcoming and supportive of new colleagues. Our boys are full of energy and enthusiasm and we work in an environment founded on the principle of mutual respect for one another. We are a busy school and our staff offer a great number of opportunities to the students and we seek to offer our staff rich opportunities for personal and professional development and training.

I warmly invite you to consider joining us to be a part of this wonderful school on our exciting journey and I look forward to hopefully inviting you to interview.

Good luck!



**Mr J Davies**  
**Headmaster**



### The Position

We are looking for a well-qualified, talented and energetic individual to teach Religious Studies throughout the School full-time during a maternity cover over the course of the next academic year. Halliford is a thriving School with a particularly friendly and supportive staff and student community. The successful candidate will be expected to participate in the School's extensive pastoral and extra-curricular programme. This post would be suitable for an NQT or a more experienced teacher.

The School has four Houses which each student belongs to. Each student has a House Tutor who they meet with twice a day for registration.

There are then four Heads of Houses who are responsible for a team of tutors in Year 8 – 11 who manage the day to day pastoral and academic lives of their tutees. Currently there is a Head of Year 7 who, together with a group of four tutors, looks after the students specifically in this year group to give them the best possible start to their time at Halliford. The Head of Sixth Form then assumes responsibility for the tutors in the Sixth Form.

We also have the additional benefit of a School Matron and a School Counsellor.

We trust that this brochure will provide you with helpful information on which to make a decision regarding your application for this post.

Along with this pack, you should have received a copy of the application form, which you are asked to complete in full and as accurately as possible paying attention to the Job Description and Person Specification. If you have any queries regarding the application process, please do not hesitate to contact the HR & Recruitment Officer, who will be delighted to assist you.

Telephone: 01932 234920

Email:

[Maria.Hartzenberg@hallifordschool.co.uk](mailto:Maria.Hartzenberg@hallifordschool.co.uk)

Completed application forms, together with a supporting letter of application (no more than one side of A4) should be e-mailed to the HR & Recruitment Officer to arrive no later than 12 noon on Wednesday 26<sup>th</sup> May 2021. However, please feel free to apply as soon as possible as applications will be considered upon receipt. We reserve the right to interview / appoint before the closing date.

On the day of interviews, all applicants will be asked to bring with them proof of identity and address along with any original certificates pertaining to their qualifications.

Full details regarding the interview day will be sent to those candidates on the short-list.

Following the interview, the successful applicant will be invited to accept the position by telephone, but only once a contract has been agreed and signed will unsuccessful applicants be informed. All applicants should be aware that this is a normal part of our selection procedure and should make no assumptions based upon a short delay.

## The Religious Studies Department

As a core subject at Key Stage 3 and an option subject at Key Stage 4, the Religious Studies, Philosophy and Ethics Department is a busy and successful one, with students consistently achieving excellent results.

The Department has two full-time members of staff who work closely together as a team. The successful candidate will teach throughout the school, including Key Stage 3, GCSE and A level.

The Department aims to develop students' skills in Old Testament studies, New Testament studies and World Religions. We cover a variety of religions including: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism. The Department has an excellent record of helping candidates across the ability range to achieve their best potential results. Last year saw a 100% pass rate in Religious Studies at GCSE. Our AS level results were equally impressive with 100% pass rate.

In Key Stage 3, students have one forty-minute period a week. In this time, students will explore Religious Studies with wide variety of resources: Religious texts, video clips, current news stories and the use of the interactive white board in lessons.

At GCSE level, students follow specification B of the Edexcel course. The GCSE course covers two major world religions: Christianity and Islam.

In Year 10, students will explore Religion and Ethics from the viewpoint of differing Christian denominations. They will examine: Christian Beliefs, Marriage and The Family, Matters of Life and Death and Living the Christian Life.

In Year 11 students will explore Religion, Peace and Conflict from the viewpoint of differing Islamic perspectives. They will examine: Muslim Beliefs, Crime and Punishment, Living the Muslim Life and Peace and Conflict.

As GCSE Religious Studies is an option subject, students are placed in a mixed ability group and work is differentiated to suit the needs of all students.

The GCSE course serves as a stepping-stone to the A Level course. At A Level, there is a focus on students engaging with independent learning and students are encouraged to show evidence of full immersion in the subject with wider-reading and exploration of Philosophical ideas.

The A Level course consists of 3 disciplines: Philosophy of Religion (Ancient philosophical influences, Arguments based on observation, Arguments based on reasons and Religious Experience) Religious Ethics (Natural Law, Situation Ethics, Kantian Ethics, Utilitarianism, Euthanasia and Business Ethics) Development in Christian thought (Aquinas' teaching on Human Nature, Knowledge of Gods existence, The person of Jesus Christ and Christian moral principles).

Students who decide to take A Level Religious Studies go on to fulfil a variety of University courses including: PPE, Theology and Philosophy.

### Facilities

The department benefits from an A level size teaching class, whiteboard, ICT equipment and textbooks.

## Halliford School

### Job Description – Teacher of Religious Studies (Maternity)

#### Salary

The post holder will be paid on the appropriate point of the Halliford School Teacher's Pay Scale. We have our own pay scale, which is significantly above the maintained sector.

#### Lines of Responsibility

The Teacher of Religious Studies is directly responsible to the Deputy Head (Academic) on curriculum matters and the Senior Deputy Head on pastoral matters.

#### Job Content

##### Strategic Purpose

- The basic duties of a teacher are outlined in the Staff Handbook and include the role of form tutor. All members of staff are expected to contribute to the rich co-curricular life of the school.

#### Operational Responsibilities

##### Teaching

- Teach Religious Studies as required from Key Stage 3 to GCSE and A Level.
- Plan high quality lessons in accordance with the departmental Scheme of Work.
- Take full account of students' prior levels of attainment and use this along with available academic data to inform planning.
- Maintain good discipline by following the school's policies and procedures.
- Establish a purposeful working atmosphere during all lessons and activities.
- Set appropriate and challenging goals for all students.
- Identify and work appropriately with those students with 'Special Educational Needs and Disabilities', 'Potential High Achievers', and those with 'English as an Additional Language'.
- Organise and deliver Religious Studies clinics / drop-in sessions, as required.
- Communicate effectively with parents.
- Set work when required for absent students and e-mail to parents.



### **Assessment, Recording and Reporting**

- Keep accurate and regular records of students' work.
- Mark and return work set, including homework in line with the departmental and whole school policies and within an agreed and reasonable time.
- Carry out assessment programmes as agreed by Deputy Head (Academic).
- Complete detailed full written reports and grade cards in line with the whole school reporting schedule.
- Attend parents' evening as required and keep parents regularly updated about their child's performance and targets.

### **Co-Curricular**

- To take a full and active role in the co-curricular programme on offer at the School.
- To organise and participate in educational visits.
- To prepare suitable classroom and departmental display material.
- To participate in the School Open Days and Entrance Examination day.
- To participate once a week as a member of the staff duty team.

### **Pastoral**

- Full-Time Staff are required to be a form tutor to an agreed year group providing pastoral and academic oversight to a group of approximately 15-20 students.

### **Performance Management and Professional Development**

The teacher will be part of the School's Performance Management Scheme. They will be assigned an appraiser (usually the Head of Department) who will set agreed targets and monitor professional development. In addition, all new members of staff are provided with a comprehensive programme of induction in the first year with a full review in the summer term.

### **Conditions of Employment**

The post-holder must uphold the School's policy in respect of all matters related to Safeguarding and Child Protection.

The above responsibilities are subject to the general duties and responsibilities in the written statement of conditions of employment (The Contract of Employment).

The post-holder is required to support and encourage the School's ethos and its objectives, policies and procedures as agreed by the Headmaster and Governing Body.

The Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and this must not be construed.

This Job Description is not necessarily a comprehensive definition of the post. It will be reviewed periodically and may be subject to modification at any time after consultation with the post-holder.

## Teacher of Religious Studies (Maternity)- Person Specification

Applicants Should	Essential	Desirable	Primary means of assessment
Have a good Honours Degree	✓		Application Form
Evidence of qualification to teach RS / Ethics to A level		✓	Application Form
Demonstrate they have maintained an up to date knowledge of subject and teaching methodologies	✓		Supporting Letter / Application Form
Have a good understanding of assessment and public examinations	✓		Supporting Letter
Have Qualified Teacher Status / PGCE or be willing to undertake this qualification at the school		✓	Application Form
Have high expectations of students	✓		Interview
Be able to communicate effectively with students age 11 – 18	✓		Interview
Be able to communicate effectively with colleagues	✓		Interview
Work well as part of a small and dedicated team	✓		Interview
Act upon and listen to advice from colleagues	✓		Interview
Have a good range of teaching strategies	✓		Interview
Be able to effectively use data to help students achieve their full potential		✓	Supporting Letter
Demonstrate knowledge of how to plan for effective learning	✓		Interview
Ability to prioritise effectively	✓		Interview
A professional approach, which inspires confidence in students and parents	✓		Interview
Be able to teach challenging and well organised lessons as part of a scheme of work	✓		Interview
Mark effectively	✓		Interview
Ability to coach a team sport		✓	Interview
Have a sound understanding of Safeguarding within the teaching profession	✓		Interview
Understand the needs of SEND, PHA and EAL students		✓	Supporting Letter
Excellent written and ICT skills (Microsoft Office)		✓	Interview
Be willing to participate in the wider extra-curricular life of the School	✓		Interview
A good sense of humour	✓		Interview



## Shepperton and South West London

Halliford School is situated alongside the banks of the River Thames in a beautiful setting. The school was founded in 1921 as an independent grammar school on the present site. The building closest to the road is the oldest, a tall-storied Georgian House set in six acres beside the River Thames that was once home to Emma Hart (later Emma, Lady Hamilton) when she lived with Charles Francis Greville before she married and then became Lord Nelson's mistress.

The village of Shepperton is equidistant between the towns of Chertsey and Sunbury-on-Thames. The village is mentioned in the Domesday Book, where it was an agricultural village.

Probably most well-known for the local film studios, the village is home to approximately 10,000 people and boasts a magnificent high street with all the individual shops and restaurants so often lacking from most modern towns. The School works hard to support local businesses and is proud to source the vast majority of our food and provisions from local businesses.

There are many local restaurants and riverside walks and thriving sports clubs and cultural opportunities on offer. The boroughs of Spelthorne, Kingston, Staines and Richmond-upon-Thames offer a vast array of accommodation options ideal for young people and those with a family.

The village is the final stop on a branch line from London Waterloo with services stopping at Vauxhall, Clapham Junction, Wimbledon, Kingston, Teddington, Hampton and Sunbury. The journey time to London is 50 minutes. There is also a further faster route to London from nearby Walton-on-Thames with fast trains taking 25 minutes to reach London Waterloo. The School operates a shuttle bus along with other local services buses to Walton-on-Thames. London Heathrow is approximately 15 minutes by car and 45 minutes by local bus. The M3 and M25 are a few minutes' drive from the School.



## Additional Information

### Non-contractual benefits to Staff

#### Pension

Membership of the Teachers' Pension Scheme is offered to all teaching staff.

#### School Fee Reduction

Children of teaching staff at Halliford School may, subject to passing the entrance examination, be eligible for a 50% remission on fees at the discretion of the Governing Body. This is prorated according to working days.

#### Initial Teacher Training

Initial Teacher Training through HMC / University of Buckingham and a thorough ECT induction process through ISTip are available to those staff who require them. A reduced timetable and weekly mentor support are offered to these colleagues.

#### Meals and Refreshments

All staff are entitled to eat free of charge each day during term time in either the main Dining Room or in the Sixth Form Café, where delicious home cooked meals are served each lunchtime. In addition, hot drinks and biscuits are provided daily in the staff common room with cakes on special occasions. Speciality teas and coffee are also available daily from the Staff Common Room.

#### Sports Facilities

Members of staff are able to use the School gym and fitness facilities subject to approval from the Director of Sport.

#### Travel and Visits

Those staff wishing to organise suitable trips and visits for our students are strongly encouraged and supported to do so. These can provide invaluable opportunities for staff

as well as students including the opportunity to travel and visit new countries.

#### Private Vehicles

Free on-site parking is available to all staff, subject to availability. In addition, subject to approval, staff can use their private vehicles for school journeys during working hours. The insurance will be under the school's insurance scheme and staff may claim suitable mileage.

#### Professional Development and Postgraduate Study

Staff are encouraged and supported to undertake a wide variety of professional development opportunities both within and beyond the School. Those staff wishing to undertake professional qualifications may seek financial support from the Governing Body.

#### Other Benefits including

- Ability to register with [cyclescheme.co.uk](http://cyclescheme.co.uk)
- Childcare vouchers scheme
- Personal accident insurance through the school insurers.

#### Disclosure and other pre-employment checks

Halliford School is committed to safeguarding the welfare of all students at the School.

Therefore, this appointment will be subject to a successful enhanced disclosure check from the Disclosure and Barring Service. This will give details of all spent and unspent convictions and other recordable matters. A policy on the recruitment of ex-offenders is available from the HR & Recruitment Officer. The supplied references will be taken up and the School may approach previous employers for information to verify particular experience of qualifications. A medical questionnaire will be required by to be completed by the successful candidate.

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### Further Information

If you have any queries regarding the application process, please do not hesitate to contact the HR & Recruitment Office who will be delighted to assist you:

Telephone: 01932 234920

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