



Halliford
School
SHEPPERTON

Year 11 Curriculum

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The long-term curriculum plans present an overview of the topics covered each half term. They also provide information on the nature of the assessments and offer suggestions on extra resources which can be used to support learning.

It is important to emphasise that these plans are working documents and departments actively use them as a guide to plan the teaching and assessments throughout the year. However, departments are also flexible enough to respond to the needs of the learners.

In addition to the curricula for the individual academic subjects outlined in the following pages, students in Year 11 also have one lesson of PSHE and three lessons of Games per week.

Art

Specification Name: Edexcel GCSE Art and Design (1FA01 – Fine Art)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Simple/Complex: Thematic Response Project</p> <p>Students will:</p> <ul style="list-style-type: none"> • Learn how to produce direct observation responses to the theme using as many techniques as possible; drawing, ceramics etc. • Learn how to make marks effectively using a range of materials and techniques in both 2D and 3D. • Look at & absorb/understand how other artists have responded to this title and find examples of their work and thoughts behind it. • Experiment with different materials and techniques/try to find a personal way of responding and making links with a given artist/movement • Visit art galleries and develop their ways of looking at and interpreting the work of others and the world around them. <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • AO1 – Develop ideas through investigations, demonstrating critical understanding of sources • AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media • AO3 – Record ideas, observations and insights relevant to intentions as work progresses • AO4 – Present a personal and meaningful response that realises intentions
<p>Autumn 2 2024</p>	<p>Thematic Response Project</p> <p>Students continue to work on their project.</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i> Mock examination</p>
<p>Spring 1 2025</p>	<p>Thematic Response Project Continues</p> <p>Students will develop their knowledge, understanding and skills, to include:</p> <ul style="list-style-type: none"> • developing and exploring ideas • researching primary and contextual sources • experimenting with media, materials, techniques and processes • presenting personal response(s) <p><i>Part of the specification it relates to:</i> Component 1 (Personal Portfolio)</p>	<p><i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest.</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • AO1 – Develop ideas through investigations, demonstrating critical understanding of sources • AO2 – Refine work by exploring ideas, selecting and experimenting with appropriate media • AO3 – Record ideas, observations and insights relevant to intentions as work progresses • AO4 – Present a personal and meaningful response that realises intentions

Art cont.

Spring 2 2025	Externally Set Assignment in Art & Design Papers distributed Research, Development, Experimentation <i>Part of the specification it relates to:</i> Component 2	<i>Preparation for GCSE examination.</i>
Summer 1 2025	Externally Set Assignment in Art & Design Final piece <i>Part of the specification it relates to:</i> Component 2	<i>Supporting materials:</i> Dependent on each individual candidate's personal area of interest. <i>Assessment:</i> <ul style="list-style-type: none">• Folder of preparatory work• Reflective Journal• Final Outcomes• Essay

Biology GCSE

Specification Name: AQA GCSE Biology (8461H)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>B16 - B17. Recap of summer work B17.4 Rate of decomposition</p> <p>Required Practical: Measure the population size of a common species in a habitat</p> <p>Required Practical: Investigate the effect of temperature on the rate of decay of fresh milk</p> <p>Part of the specification it relates to: 4.7 Ecology</p> <p>B13.1 Types of reproduction B13.2 Cell division in sexual reproduction B13.3 The best of both worlds B13.4 DNA and the genome B13.5 DNA structure and protein synthesis B13.6 Gene expression and mutation B13.7 Inheritance in action B13.8 More about genetics B13.9 Inherited disorders B13.10 Screening for genetic disorders</p> <p>Part of the specification it relates to: 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit tests</p>
<p>Autumn 2 2024</p>	<p>B14.1 Variation B14.2 Evolution by natural selection B14.3 Selective breeding B14.4 Genetic engineering B14.5 Cloning B14.6 Adult cell cloning B14.7 Ethics of genetic techniques</p> <p>Part of the specification it relates to: 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Mock examination</p>

Biology GCSE cont.

<p>Spring 1 2025</p>	<p>B15.1 The history of genetics B15.2 Theories of evolution B15.3 Accepting Darwin's ideas B15.4 Evolution and speciation B15.5 Evidence for evolution B15.6 Fossils and extinction B15.7 More about extinction B15.8 Antibiotic resistant bacteria B15.9 Classification B15.10 New systems of classification</p> <p>Part of the specification it relates to: <i>4.6 Inheritance, variation and evolution</i></p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Revision classes Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit Test</p>
<p>Spring 2 2025</p>	<p>B18.1 The human population explosion B18.2 Land and water pollution B18.3 Air pollution B18.4 Deforestation and peat destruction B18.5 Global warming B18.6 The impact of change B18.7 Maintaining biodiversity B18.8 Trophic levels and biomass B18.9 Biomass transfers B18.10 Factors affecting food security B18.11 Making food production efficient B18.12 Sustainable food production</p> <p>Part of the specification it relates to: <i>4.7 Ecology</i></p>	<p><i>Supporting materials:</i> AQA Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit Test</p>
<p>Summer 1 2025</p>	<p>Revision for GCSE examinations</p>	<p><i>Supporting materials:</i> Chapter by chapter revision Booklets and past examination questions Tassomai Revision classes</p> <p><i>Assessment:</i> GCSE Examination</p>

Biology GCSE Combined Science (Trilogy)

Specification Name: AQA GCSE Biology (8464H)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>B16 - B17 (Chapter 13 of GCSE AQA Combined Science Biology textbook): Recap of summer work</p> <p>Required Practical: Measure the population size of a common species in a habitat</p> <p>Part of the specification it relates to: 4.7 Ecology</p> <p>Chapter 10: DNA and Reproduction 10.1 DNA 10.2 Reproduction 10.3 Meiosis</p> <p>Chapter 11: Genetics 11.1 X and Y Chromosomes 11.2 Alleles and Genetic Diagrams 11.3 Inherited Disorders</p> <p>Part of the specification it relates to: 4.6 Inheritance, variation and evolution</p>	<p><i>Supporting materials:</i> GCSE AQA Combined Science -Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit tests</p>
<p>Autumn 2 2024</p>	<p>Chapter 12: Evolution and Classification 12.1 Variation 12.2 Evolution and extinction 12.3 Selective breeding 12.4 Genetic engineering</p> <p>Part of the specification it relates to: 4.6 Inheritance, variation and evolution</p> <p>Revision for Mock examinations</p>	<p><i>Supporting materials:</i> GCSE AQA Combined Science -Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> <i>Homework</i> Mock examination</p>
<p>Spring 1 2025</p>	<p>Chapter 12: Evolution and Classification 12.5 Fossils 12.6 Antibiotic-Resistant Bacteria 12.7 Classification</p> <p>Part of the specification it relates to: <i>4.6 Inheritance, variation and evolution</i></p> <p>Revision for GCSE examinations</p>	<p><i>Supporting materials:</i> GCSE AQA Combined Science -Biology textbook BBC Bitesize Revision classes Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit Test</p>

Biology GCSE Combined Science (Trilogy) cont.

<p>Spring 2 2025</p>	<p>Chapter 14: Human Impacts on the Environment 14.1 Biodiversity and Waste 14.2 Global warming 14.3 Deforestation and Land Use Air pollution 14.4 Maintaining Ecosystems and Biodiversity</p> <p><i>Part of the specification it relates to:</i> 4.7 Ecology</p> <p>Revision for GCSE examinations</p>	<p><i>Supporting materials:</i> GCSE AQA Combined Science -Biology textbook BBC Bitesize Tassomai Revision classes</p> <p><i>Assessment:</i> Homework Unit Test</p>
<p>Summer 1 2025</p>	<p>Revision for GCSE examinations</p>	<p><i>Supporting materials:</i> GCSE AQA Combined Science -Biology textbook Chapter by chapter revision Booklets and past examination questions Tassomai Revision classes</p> <p><i>Assessment:</i> GCSE Examination</p>

Business Studies

Specification Name: Edexcel GCSE Business (1BS0)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Topic 2.1 - Growing the business Growing a business Changes in Business Objectives Sources of finance for Growth Business & globalisation Business Ethics</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.1</i></p> <p>Topic 2.2 - Making marketing decisions Marketing Product Price</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.2</i></p>	<p><i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News</p> <p><i>Assessment:</i> Homeworks Timed practice questions AFL Topic Test Revision Classes</p>
<p>Autumn 2 2024</p>	<p>Complete 2.2 - Making marketing decisions Promotion Place Using the marketing mix</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.2</i></p> <p>Topic 2.3 Making operation decisions Business Operations Working with suppliers Managing Quality The sales process</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.3</i></p>	<p><i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News</p> <p><i>Assessment:</i> Homeworks Timed practice questions AFL Revision Classes Mock examination</p>
<p>Spring 1 2025</p>	<p>Topic 2.4 - Making Financial Decisions Profit Ratios Using financial data to understand business performance</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.4</i></p>	<p><i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News</p> <p><i>Assessment:</i> Homeworks Timed practice questions AFL</p>

Business Studies cont.

<p>Spring 2 2025</p>	<p>Topic 2.5 - Making human resource decisions Human Resources Organisational Structure Effective Recruitment Training & Development Motivation</p> <p><i>Part of the specification it relates to: Theme 2 Topic 2.5</i></p>	<p><i>Supporting materials:</i> Business textbook, handouts in Lesson BBC News</p> <p><i>Assessment:</i> Homeworks Timed practice questions AFL</p>
<p>Summer 1 2025</p>	<p>Past paper Revision</p>	<p><i>Supporting materials:</i> Business textbook, handouts in Lesson Past Papers Revision Mats</p> <p><i>Assessment:</i> Walking Talking Mock GCSE Examination</p>

Chemistry

Specification Name: AQA GCSE Chemistry (8462H)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Crude oil and fuels</p> <ol style="list-style-type: none"> 1. Hydrocarbons 2. Fractional distillation of oil 3. Burning hydrocarbon fuels 4. Cracking hydrocarbons <p>Organic Reactions</p> <ol style="list-style-type: none"> 1. Reactions of the alkenes 2. Structures of alcohols, carboxylic acids and esters 3. Reactions and uses of alcohols 4. Carboxylic acids and esters <p><i>Part of the specification it relates to:</i></p> <p>4.7 - Organic Chemistry 4.10 - Using Resources</p>	<p><i>Supporting materials:</i> Chemistry textbook BBC Bitesize Twig Kerboodle Tassomai</p> <p><i>Assessment:</i> Homework Unit test</p>
<p>Autumn 2 2024</p>	<p>Polymers</p> <ol style="list-style-type: none"> 1. Addition polymerisation 2. Condensation polymerisation 3. Natural polymers 4. DNA <p>Using our resources</p> <p>15.3 The properties of polymers</p> <p><i>Part of the specification it relates to:</i></p> <p>4.7 - Organic Chemistry 4.8 – Chemical analysis 4.10 - Using Resources</p>	<p><i>Supporting materials:</i> Chemistry textbook BBC Bitesize Twig, Doodle, Kerboodle, Tassomai</p> <p><i>Assessment:</i> Homework, Unit test, Mock Examination</p>
<p>Spring 1 2025</p>	<p>Chemical Analysis</p> <ol style="list-style-type: none"> 1. Pure substances and mixtures 2. Analysing chromatography 3. Testing for gases 4. Test for positive ions 5. Tests for negative ions 6. Instrumental analysis <p>Required practical: Calculate Rf values Required practical: Use chemical tests to identify unknown compounds</p> <p>The Earth's atmosphere</p> <ol style="list-style-type: none"> 1. History of our atmosphere 2. Our evolving atmosphere 3. Greenhouse gases 4. Global climate change 5. Atmospheric pollution <p><i>Part of the specification it relates to:</i></p> <p>4.8 – Chemical analysis 4.9 Chemistry of the Atmosphere</p>	<p><i>Supporting materials:</i> Chemistry textbook BBC Bitesize Twig, Kerboodle, Tassomai</p> <p><i>Assessment:</i> Homework, Unit test, Required Practical</p>

Chemistry cont.

Spring 2 2025	<p>The Earth's resources</p> <ol style="list-style-type: none">1. Finite and renewable resources2. Water safe to drink3. Treating waste water5. Life cycle assessments6. Reduce, reuse and recycle <p>Required practical: Purify and test water <i>Part of the specification it relates to:</i> 4.9 Chemistry of the Atmosphere</p>	<p><i>Supporting materials:</i> Chemistry textbook BBC Bitesize Twig, Kerboodle, Tassomai</p> <p><i>Assessment</i> Homework, Unit test, Required Practical</p>
Summer 1 2025	<p>Revision</p>	<p><i>Supporting materials:</i> Chemistry textbook BBC Bitesize Twig, Kerboodle, Tassomai</p> <p><i>Assessment:</i> GCSE Examination</p>

Classical Civilisation

Specification Name: OCR GCSE Classic Civilisation (J199A)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>GCSE Myth and Religion. 1.2, 1.6, 1.1</p> <p>1.1 Gods 1.2 Hercules/Heracles 1.6 Symbols of Power</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> Mini practice paper for each unit</p>
<p>Autumn 2 2024</p>	<p>GCSE Myth and Religion. 1.7 and 1.8</p> <p>1.8 Journeying into the underworld</p> <p>Revision for Mock Examination</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> Mock Examination</p>
<p>Spring 1 2025</p>	<p>Homeric World and Myth and Religion Revision.</p> <p>1.4 - Foundation Stories 1.5 - Festivals 1.3 - Temples</p> <p>2.1 - Key Sites 2.2 - Daily Life 2.3 - Decorative Arts 2.4 - Death and Burial</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> For each module studied through the year</p>
<p>Spring 2 2025</p>	<p>Homeric World and Myth and Religion Revision</p> <p>1.2 - Hercules/Heracles 1.6 - Symbols of Power 1.8 - Journeying into the Underworld</p> <p>Odyssey Books 9 and 10</p> <p>2.5: Literary Techniques and Composition 2.6: Themes 2.7: Character of Odysseus 2.8: The Portrayal of Key Characters</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> For each module studied through the year</p>
<p>Summer 1 2025</p>	<p>Odyssey Books 19, 21 and 22</p> <p>2.5: Literary Techniques and Composition 2.6: Themes 2.7: Character of Odysseus 2.8: The Portrayal of Key Characters</p>	<p><i>Supporting Materials:</i> Textbook Annotated text BGS Podcast Video Spreadsheet Massolit</p> <p><i>Assessment:</i> For each module studied through the year</p>

Computer Science

Specification Name: OCR GCSE Computer Science (9-1) (J277)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>2.1 Algorithms</p> <ul style="list-style-type: none"> • computational thinking: • abstraction • decomposition • algorithmic thinking • standard searching algorithms: • binary search • linear search • standard sorting algorithms: • bubble sort • merge sort • insertion sort • how to produce algorithms using: • pseudocode • using flow diagrams • interpret, correct or complete algorithms. 	<p><i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources Smart Revise</p> <p><i>Assessments:</i> Examination Questions Class test</p>
<p>Autumn 2 2024</p>	<p>2.2 Program Fundamentals</p> <ul style="list-style-type: none"> • The use of variables, constants, inputs, outputs and assignments • The three programming constructs • Common arithmetic operators • And, Or, Not • The use of data types • String Manipulation • File Handling • SQL • Arrays • Sub Programs • Random Numbers 	<p><i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources Smart Revise</p> <p><i>Assessments:</i> Examination Questions Mock Examination</p>
<p>Spring 1 2025</p>	<p>2.3 Producing Robust Programs</p> <ul style="list-style-type: none"> • Defensive Design • Anticipating Misuse • Authentication • Input Validation • Maintainability • Testing • Normal Erroneous Boundary <p>2.4 Logic</p> <ul style="list-style-type: none"> • Boolean Logic • Truth Tables • And or Not 	<p><i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources</p> <p><i>Assessments:</i> Examination Questions Class test</p>

Computer Science cont.

<p>Spring 2 2025</p>	<p>2.5 Translators and facilities of languages</p> <ul style="list-style-type: none">• Characteristics and purpose of different levels of programming language, including low level languages• The purpose of translators• The characteristics of an assembler, a compiler and an interpreter• Common tools and facilities available in an integrated development environment (IDE):<ul style="list-style-type: none">• Editors• Error diagnostics• Run-time environment• Translators.	<p><i>Supporting Materials:</i> OCR Computer Science, Rouse, Pearcey and Craddock Exam practice workbook Revision guide Online Resources</p> <p><i>Assessments:</i> Examination Questions Class test</p>
<p>Summer 1 2025</p>	<p>Revision</p>	<p><i>Supporting Materials:</i> Revision Pack</p> <p><i>Assessments:</i> GCSE Examination</p>

Design and Technology – 1DT0 (Timer Specialism)

Specification Name: Edexcel GCSE (9-1) in Design and Technology (1DT0F)

Click [here](#) for full specification

<p>Autumn</p> <p>1</p> <p>2024</p>	<p>Core Content:</p> <p>Section A: Core This section is 40 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions. There will be 10 marks of calculation questions in Section A.</p> <ul style="list-style-type: none"> The impact of new and emerging technologies <p>+ Non Examined Assessment (NEA)</p>	<p><i>Supporting Materials:</i></p> <p>www.technologystudent.com http://bbc.in/2C5yz3x www.youcarrot.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p>Textbook</p> <p><i>Assessment:</i></p> <p>Unit tests</p>
<p>Autumn</p> <p>2</p> <p>2024</p>	<ul style="list-style-type: none"> How electronic systems provide functionality to products and processes, including sensors and control devices to respond to a variety of inputs, and devices to produce a range of outputs The use of programmable components to embed functionality into products in order to enhance and customise their operation <p>+ Non Examined Assessment (NEA)</p>	<p><i>Supporting Materials:</i></p> <p>www.technologystudent.com http://bbc.in/2C5yz3x www.youcarrot.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p>Textbook</p> <p><i>Assessment:</i></p> <p>Mock examination</p>
<p>Spring</p> <p>1</p> <p>2025</p>	<p>Section A: Core Content:</p> <ul style="list-style-type: none"> The categorisation of the types, properties and structure of ferrous and non-ferrous metals The categorisation of the types, properties and structure of papers and boards The categorisation of the types, properties and structure of thermoforming and thermosetting polymers The categorisation of the types, properties and structure of natural, synthetic, blended and mixed fibres, and woven, non-woven and knitted textiles The categorisation of the types, properties and structure of natural and manufactured timbers <p>+ Non-Examined Assessment (NEA)</p>	<p><i>Supporting Materials:</i></p> <p>www.technologystudent.com http://bbc.in/2C5yz3x www.youcarrot.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p>Textbook</p> <p><i>Assessment:</i></p> <p>Unit tests</p>

Design Technology – 1DT0 (Timer Specialism) cont.

<p>Spring 2 2025</p>	<ul style="list-style-type: none"> • All design and technological practice takes place within contexts which inform outcomes • Investigate environmental, social and economic challenges when identifying opportunities and constraints that influence the processes of designing and making • Investigate and analyse the work of past and present professionals and companies in order to inform design • Use different design strategies to generate initial ideas and avoid design fixation • Develop, communicate, record and justify design ideas, applying suitable techniques <p>+ Non-Examined Assessment (NEA) Final Hand In</p>	<p><i>Supporting Materials:</i> www.technologystudent.com http://bbc.in/2C5yz3x www.youcarrot.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p>Textbook</p> <p><i>Assessment:</i> Unit tests</p>
<p>Summer 1 2025</p>	<p>Examination prep and revision of topics covered in Section A (Core Content) and Section B (Material Category)</p>	<p><i>Supporting Materials:</i> www.technologystudent.com http://bbc.in/2C5yz3x www.youcarrot.com http://www.design-technology.org/ http://www.mr-dt.com/</p> <p>Textbook</p> <p><i>Assessment:</i> GCSE Examination</p>

Drama

Specification Name: OCR GCSE DRAMA J316

Click [GCSE - Drama \(9-1\) - J316 - OCR](#) for full specification

<p>Autumn 1 2024</p>	<p><u>Blood Brothers</u></p> <p>Students will study the play Blood Brothers in depth. They will look at the Social, historical and political elements in the play and how they can be conveyed through performance.</p> <p><u>Live Theatre Evaluation</u></p> <p>Students will learn about a play they have watched and how to evaluate how effectively it was performed.</p>	<p><i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs</p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.</p>
<p>Autumn 2 2024</p>	<p>Continued study of both Blood Brothers and A live theatre Evaluation.</p>	<p><i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbckjxs</p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.</p> <p>Mock examination</p>
<p>Spring 1 2025</p>	<p><u>Play to performance.</u></p> <p>Students will work on monologues/duologues to perform extracts from a play of the teacher's choice. They will have to look at the play as a whole and develop their characterisation and performance skills. Students will also be shown how to create a concept pro former for their performance to give the examiner information on their artistic intentions for the performance.</p>	<p><i>Supporting materials:</i> In class materials supplied</p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.</p>
<p>Spring 2 2025</p>	<p><u>Revision</u></p> <p>Focused revision on the live theatre evaluation. Looking in depth of styles of writing and improvement of written Drama Vocabulary.</p>	<p><i>Supporting materials:</i> In class materials supplied</p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.</p>

Drama cont.

<p>Summer</p> <p>1</p> <p>2025</p>	<p><u>Revision</u></p> <p>Students will revise Blood brothers in preparation for their written examination</p>	<p><i>Supporting materials:</i> https://www.bbc.co.uk/education/subjects/zbcjkjs</p> <p><i>Assessment:</i> Students are continually assessed and given feedback during the course of the term. Building to a final written examination.</p> <p>GCSE Examination</p>
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English (Language and Literature Combined)

Specification Name: Edexcel International GCSE English Language (4EA1A or 4EA1B), Literature (4ET1B)

Click [here](#) for full English Literature specification

Click [here](#) for full English Language specification

<p>Autumn</p> <p>1</p> <p>2024</p>	<p><i>English Literature (3 lessons)</i></p> <p>The study of poetry from the Pearson Edexcel International GCSE English Literature Anthology</p> <ul style="list-style-type: none"> ● Poetic terminology ● Characterisation ● Themes ● Writer’s purpose ● Language and structural devices ● Reader’s response ● Exploring connections between poems <p><i>Part of the specification it relates to:</i> English Literature Paper 1 – 60% of overall Literature grade.</p> <p><i>English Language (1 lesson)</i> Preparation for Paper 1 (reading section)</p>	<p><i>Supporting materials:</i> Extra practice examination questions available from your teacher. Improve responses after feedback.</p> <p><i>Assessment:</i> One 30-mark question comparing two poems from the Anthology</p>
<p>Autumn</p> <p>2</p> <p>2024</p>	<p><i>English Literature (3 lessons)</i></p> <p><i>Of Mice and Men</i> by John Steinbeck</p> <ul style="list-style-type: none"> ● Historical and social context ● Plot ● Characterisation ● Themes ● Writer’s purpose ● Language and structural devices ● Reader’s response <p><i>Part of the specification it relates to:</i> English Literature Paper 1 – 60% of overall Literature grade.</p> <p><i>English Language (1 lesson)</i> Preparation for Paper 1 (writing section)</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> ● <u>GCSE English Text Guide - Of Mice & Men: for the 2025 and 2026 exams: Amazon.co.uk: CGP Books, CGP Books: 9781841461144: Books</u> ● <i>Spark Notes</i> ● <u>Of Mice and Men: York Notes for GCSE: Amazon.co.uk: Stephen, Martin: 9781408248805: Books</u> ● <i>English International GCSE English Literature Student Book</i> <p><u>GCSE English Literature Student Book</u></p> <p><i>Assessment:</i> Timed essay: Of Mice and Men Mock Examination</p>

English (Language and Literature Combined) cont.

<p>Spring</p> <p>1</p> <p>2025</p>	<p>Literature (3 lessons):</p> <p>Students will finish studying poems from the Pearson Edexcel IGCSE Anthology and continue to prepare for the unseen poetry question.</p> <p>Language (1 lesson)</p> <p>Revise Paper 2: Anthology Texts from the Pearson Edexcel Poetry and Prose Anthology and Imaginative Writing.</p>	<p><i>Supporting materials:</i></p> <p>CGP English Writing Skills Guide Target Grade 9 Writing Edexcel GCSE (9-1) English Language Workbook</p> <p><i>Assessment:</i></p> <p>Exam Practice</p>
<p>Spring</p> <p>2</p> <p>2025</p>	<p>Literature (3 lessons a week):</p> <p>Students will finish studying poems from the Pearson Edexcel IGCSE Anthology and continue to prepare for the unseen poetry question.</p> <p>Language (1 lesson)</p> <p>Continue to prepare for the English Language examinations.</p>	<p><i>Supporting materials:</i></p> <p>Extra practice examination questions available from your teacher.</p> <p><i>Assessment:</i></p> <p>Timed responses</p>
<p>Summer</p> <p>1</p> <p>2025</p>	<p>Revision</p> <p>Literature:</p> <ul style="list-style-type: none"> ● Of Mice and Men ● Poetry Anthology ● Unseen Poetry <p>Language Paper 1:</p> <ul style="list-style-type: none"> ● Unseen non-fiction ● Non-Fiction Anthology ● Transactional writing <p>Language Paper 2:</p> <ul style="list-style-type: none"> ● Poetry and Prose ● Imaginative Writing 	<p><i>Supporting materials:</i></p> <p>Extra practice examination questions available from your teacher.</p> <p><i>Assessment:</i></p> <p>GCSE Examination</p>

French (Higher and Foundation)

Specification Name: Pearson Edexcel GCSE (9-1) in French (1FROH) Higher / (1FROF) Foundation

Click [here](#) for full specification

<p>Autumn</p> <p>1</p> <p>2024</p>	<p>Module 5 De la ville à la campagne</p> <p>Unit 1: Describing a region Unit 2: Talking about your town village or district Unit 3: Discussing what to see or do Unit 4: Talking about plans and the weather Unit 5: describing community projects</p>	<p><i>Supporting materials:</i> <i>Studio</i>, Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials www.languagesonline.org.uk GCSE French - BBC Bitesize</p> <p><i>Assessment:</i> An end of Module 5 test covering all 4 language-based skills.</p>
<p>Autumn</p> <p>2</p> <p>2024</p>	<p>Module 6 Au collège</p> <p>Unit 1: Giving opinions on school subjects and facilities Unit 2: talking about your school vs French schools Unit 3: discussing rules and regulations Unit 4: talking about getting the best out of school Unit 5: talking about school exchange</p>	<p><i>Supporting materials:</i> <i>Studio</i>, Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials www.languagesonline.org.uk GCSE French - BBC Bitesize</p> <p><i>Assessment:</i> An end of Module 6 test covering all 4 language-based skills. Mock examination</p>
<p>Spring</p> <p>1</p> <p>2025</p>	<p>Module 7 Bon travail</p> <p>Unit 1: discussing career choices Unit 2: talking about plans, hopes and wishes Unit 3: discussing the importance of languages Unit 4: Applying for jobs Unit 5: Understanding case studies</p>	<p><i>Supporting materials:</i> <i>Studio</i>, Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials www.languagesonline.org.uk GCSE French - BBC Bitesize</p> <p><i>Assessment:</i> An end of Module 7 test covering all 4 language-based skills.</p>
<p>Spring</p> <p>2</p> <p>2025</p>	<p>Module 8 Un œil sur le monde</p> <p>Unit 1: discussing world issues Unit 2: Talking about protecting the environment Unit 3: Discussing ethical shopping Unit 4: talking about volunteering Unit 5: discussing big events</p>	<p><i>Supporting materials:</i> <i>Studio</i>, Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials www.languagesonline.org.uk GCSE French - BBC Bitesize</p> <p><i>Assessment:</i> An end of Module 8 test covering all 4 language-based skills.</p>
<p>Summer</p> <p>1</p> <p>2025</p>	<p>General revision of Modules 1 – 8</p> <p><i>GCSE examination</i></p> <ul style="list-style-type: none"> • <i>Listening (25%)</i> • <i>Reading (25%)</i> • <i>Speaking (25%)</i> • <i>Writing (25%)</i> 	<p><i>Supporting materials:</i> <i>Studio</i>, Edexcel GCSE, French Higher <i>Studio</i> Grammar and Translation workbook, <i>Studio</i> listening materials www.languagesonline.org.uk GCSE French - BBC Bitesize</p> <p><i>Assessment:</i> GCSE Examination</p>

Geography

Specification Name: OCR B GCSE Geography (J384)

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<p>Autumn 1 2024</p>	<p>Sustaining Ecosystems</p> <p>Why are natural ecosystems important?</p> <p>Why should tropical rainforests matter to us?</p> <p>Is there more to polar environments than ice?</p> <p><i>Part of the specification it relates to:</i> Paper 1: Our Natural World</p>	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B</p> <p>Educake- online learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p> <p>Mock examination</p>
<p>Autumn 2 2024</p>	<p>Resource Reliance</p> <p>Will we run out of natural resources?</p> <p>Can we feed nine billion people by 2050?</p> <p><i>Part of the specification it relates to:</i> Paper 2: People and Society</p>	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B</p> <p>Educake- online learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p>
<p>Spring 1 2025</p>	<p>Decision Making Exercises, Human Fieldwork & Geographical Skills. <i>Part of the specification it relates to:</i> Paper 3: Geographical Exploration Paper 2: Human Fieldwork experience Papers 1&2: Geographical Skills</p>	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B</p> <p>Educake- online learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p>
<p>Spring 2 2025</p>	<p>Decision Making Exercises, Human & Physical Fieldwork Revision & Geographical Skills. <i>Part of the specification it relates to:</i> Paper 3: Geographical Exploration Paper 2: Human Fieldwork Paper 1: Physical Fieldwork Papers 1&2: Geographical Skills</p>	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B</p> <p>Educake- online learning</p> <p><i>Assessment:</i> A range of short tests on key terms together with practice examination questions, presentations and extended writing on case studies throughout the unit.</p>
<p>Summer 1 2025</p>	<p>Examination Revision - Papers 1,2 & 3 past paper questions.</p>	<p><i>Supporting materials:</i> BBC Bitesize Website OCR B OCR GCSE Geography Past Papers - Revision World</p> <p>Educake- online learning</p> <p><i>Assessment:</i> Public examination</p>

German (Higher and Foundation)

Specification Name: Edexcel GCSE (9-1) German (1GN0H) Higher / (1GN0F) Foundation

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<p>Autumn</p> <p>1</p> <p>2024</p>	<p>Module 5 <i>Ich liebe Wien</i></p> <p>Unit 1: Describing forms of transport and making a hotel booking</p> <p>Unit 2: Describing ways of travelling and buying train tickets</p> <p>Unit 3: Asking for and understanding directions</p> <p>Unit 4: Ordering at a restaurant</p> <p>Unit 5: Shopping for souvenirs</p> <p>Unit 6: Discussing problems</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 5 test covering all 4 language-based skills.</p>
<p>Autumn</p> <p>2</p> <p>2024</p>	<p>Module 6 <i>Im Urlaub und zu Hause</i></p> <p>Unit 1: Discussing different types of holiday</p> <p>Unit 2: Discussing holiday experiences</p> <p>Unit 3: Discussing holiday plans</p> <p>Unit 4: Describing where people live</p> <p>Unit 5: Assessing the advantages and disadvantages of where you live</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk www.wordreference.com</p> <p><i>Assessment:</i> Mock examination before Christmas</p>
<p>Spring</p> <p>1</p> <p>2025</p>	<p>Module 7 <i>Rund um die Arbeit</i></p> <p>Unit 1: Understanding job descriptions</p> <p>Unit 2: Preparing a personal profile for job applications</p> <p>Unit 3: Talking about your dream job</p> <p>Unit 4: Discussing reasons for learning German and other languages</p> <p>Unit 5: Talking about using German beyond school</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 7 test covering all 4 language-based skills.</p>
<p>Spring</p> <p>2</p> <p>2025</p>	<p>Module 8 <i>Eine Wunderbare Welt</i></p> <p>Unit 1: Debating the advantages and disadvantages of an international global event</p> <p>Unit 2: Discussing the positive and negative aspects of a global music event</p> <p>Unit 3: Explaining what a school does to be environmentally friendly</p> <p>Unit 4: Explaining what a country can do to be environmentally friendly</p> <p>Unit 5: Understanding texts about international and local campaigns</p>	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Stimmt</i> listening materials GCSE German - BBC Bitesize www.languagesonline.org.uk www.wordreference.com</p> <p><i>Assessment:</i> An end of Module 8 test covering all 4 language-based skills.</p>

German cont.

<p>Summer 1 2025</p>	<p>General revision of Modules 1-8</p> <p>Preparing for GCSE examination</p> <ul style="list-style-type: none">• Listening (25%)• Reading (25%)• Speaking (25%)• Writing (25%)	<p><i>Supporting materials:</i> <i>Stimmt</i>, Edexcel GCSE, German Higher Textbook, <i>Stimmt</i> Grammar and Translation workbook, <i>Stimmt</i> listening materials</p> <p>GCSE German - BBC Bitesize www.languagesonline.org.uk www.wordreference.com</p> <p><i>Assessment:</i> <i>GCSE examination</i></p>
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History

Specification Name: Edexcel GCSE History (1H10FR)

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<p>Autumn 1 2024</p>	<p>Early Elizabethan England 1558 – 88</p> <ul style="list-style-type: none"> • Queen, Government and Religion • Challenges to Elizabeth at Home and Abroad, 1569 – 88 <p><i>Part of the specification it relates to:</i> Paper 1 – Thematic study and historic environment 30% of the overall grade</p>	<p><i>Supporting materials:</i> Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students’ progress</p>
<p>Autumn 2 2024</p>	<p>Early Elizabethan England 1558 – 88</p> <ul style="list-style-type: none"> • Elizabethan Society in the Age of Exploration, 1558 – 88 <p><i>Part of the specification it relates to:</i> Paper 1 – Thematic study and historic environment 30% of the overall grade</p>	<p><i>Supporting materials:</i> Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> Mock Examination</p>
<p>Spring 1 2025</p>	<p>Superpower Relations and the Cold War</p> <ul style="list-style-type: none"> • The origins of the Cold War, 1941 – 58 • Cold War crises, 1958 – 70 <p><i>Part of the specification it relates to:</i> Paper 3- Period Study and British Depth Study 40% of the overall grade</p>	<p><i>Supporting materials:</i> GCSE History - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Superpower relations and the Cold War, 1941–91</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students’ progress</p>
<p>Spring 2 2025</p>	<p>Superpower Relations and the Cold War</p> <ul style="list-style-type: none"> • The end of the Cold War, 1970 – 91 <p><i>Part of the specification it relates to:</i> Paper 3- Period Study and British Depth Study 40% of the overall grade</p>	<p><i>Supporting materials:</i> The Cold War and Vietnam GCSE Revision - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88</p> <p><i>Assessment:</i> Past examination questions are set both for practice, and to assess students’ progress</p>
<p>Summer 1 2025</p>	<p>Revision and examination preparation</p> <p>Preparing for GCSE examinations: Paper 1: Medicine and Health through time (30%) Paper 2: Elizabethan England and the Cold War (40%) Paper 3: Weimar and Nazi Germany (30%)</p>	<p><i>Supporting materials:</i> Tudors and Stuarts (15th to 17th century) - GCSE History Revision - Edexcel - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Early Elizabethan England, 1558–88 The Cold War and Vietnam GCSE Revision - BBC Bitesize My Revision Notes: Edexcel GCSE (9-1) History: Superpower relations and the Cold War, 1941–91</p> <p><i>Assessment:</i> Past examination questions set under timed conditions in class GCSE examination</p>

Latin

Specification Name: OCR Latin J282

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<ul style="list-style-type: none"> The Literature Syllabus will be continued using the same materials as Summer Term 2. Language will continue to be practiced and assessed in the same way as Year 10 Summer Term 2. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> The Language Syllabus J282/01. The Literature Syllabus J282/03. 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests.</p>
<p>Autumn 2 2024</p>	<ul style="list-style-type: none"> The Literature Syllabus will be continued using the same materials as Autumn Term 1. Language and Literature and Culture will continue to be practiced and assessed in the same way as Autumn Term 1. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> The Language Syllabus J282/01. The Literature Syllabus J282/03. The Literature and Culture Syllabus J282/06 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. Formal Mock Examination on the Language and Literature and Culture Syllabus</p>
<p>Spring 1 2025</p>	<ul style="list-style-type: none"> The Literature Syllabus will be continued using the same materials as Autumn Term 2. Language and Literature and Culture will continue to be practiced and assessed in the same way as Autumn Term 2. Examination practice and preparation will be covered in detail. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> The Language Syllabus J282/01. The Literature Syllabus J282/03. The Literature and Culture Syllabus J282/06 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. A formal mock examination will be done on the Literature Syllabus.</p>
<p>Spring 2 2025</p>	<ul style="list-style-type: none"> The Literature Syllabus will be finished using the same materials as in previous terms. A mock examination will then be sat. Language and Literature and Culture will continue to be practiced and assessed in the same way as in previous terms Examination practice and preparation will be covered in detail. <p><i>Part of the specification it relates to:</i></p> <ul style="list-style-type: none"> The Language Syllabus J282/01. The Literature Syllabus J282/03. The Literature and Culture Syllabus J282/06 	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests. A formal mock examination will be done on the Literature Syllabus.</p>

Latin cont.

<p>Summer 1 2025</p>	<ul style="list-style-type: none">• Examination practice and preparation will be covered	<p><i>Supporting materials:</i> OCR and CLC Websites</p> <p><i>Assessment:</i> Various translation, comprehension, and vocabulary tests. Various literature translation and analysis tests.</p> <p>GCSE examination</p>
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Mathematics – Year 11 – Sets A, B and C

Specification Name: Pearson Edexcel International GCSE (9-1) Mathematics (Specification A) (4MA1H)

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<p>Autumn 1 2024</p>	<ul style="list-style-type: none"> • Comparative costs & foreign currency • Simultaneous equations - 1 linear and 1 quadratic • Proof • Gradient of a curve at a point • Tangents • Graph translations, reflections, stretches and squeezes • 3D Trigonometry 	<p><i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net</p> <p><i>Assessment:</i> One 2 period test</p>
<p>Autumn 2 2024</p>	<ul style="list-style-type: none"> • Histograms • Simplifying surds • Rationalising the denominator • Simplifying algebraic fractions • Adding and subtracting algebraic fractions • Mock Examination 	<p><i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net</p> <p><i>Assessment:</i> One 2 period test and mock examinations</p>
<p>Spring 1 2025</p>	<ul style="list-style-type: none"> • Multiplying and dividing algebraic fractions • Fractional equations • Gradient of a function • Differentiation • Finding turning points of a function • Motion of a particle in a straight line • Sin and Cos graphs up to 360 • The Sine Rule • The Cosine Rule • Area of a non right-angled triangle 	<p><i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook Examinationsolutions.net Mock Papers</p> <p><i>Assessment:</i> Past examination paper</p>
<p>Spring 2 2025</p>	<ul style="list-style-type: none"> • Compound and conditional probability • Revision & past examination practice 	<p><i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook, Examinationsolutions.net, Completed and corrected past papers</p> <p><i>Assessment:</i> Past examination paper</p>
<p>Summer 1 2025</p>	<ul style="list-style-type: none"> • Revision & past paper examination practice 	<p><i>Supporting materials:</i> Edexcel IGCSE Mathematics A textbook, Examinationsolutions.net, Completed and corrected past papers</p> <p><i>Assessment:</i> At least one full past examination paper GCSE examination</p>

Mathematics – Year 11 – Set D

Specification Name: Edexcel International GCSE (9-1) Mathematics (Specification A) (4MA1H)

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<p>Autumn 1 2024</p>	<p><i>Arithmetic Sequences and Series</i></p> <ul style="list-style-type: none"> • Proportion • Recurring decimals • Cubic Graphs • Reciprocal graphs • Sets • Negative & Fractional indices • Solving Quadratic Equations • Circles/semi-circles/Quadrants • Volume of prisms 	<p><i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook Examinationsolutions.net</p> <p><i>Assessment:</i> Test</p>
<p>Autumn 2 2024</p>	<ul style="list-style-type: none"> • Volume of pyramids, cones & spheres • Areas and Volumes of similar shapes • Compound probability • Exchange rates • Functions • Vectors • Histograms • Surds 	<p><i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook, Examinationsolutions.net</p> <p><i>Assessment:</i> Mock Examination</p>
<p>Spring 1 2025</p>	<ul style="list-style-type: none"> • Fractional Equations • Differentiation • Sine Rule • Cosine Rule • Area of any triangle • 3-D Trigonometry • Past paper practice 	<p><i>Supporting materials/ websites:</i> Edexcel IGCSE – Higher Level Mathematics A textbook, Examinationsolutions.net</p> <p><i>Assessment:</i> Test</p>
<p>Spring 2 2025</p>	<ul style="list-style-type: none"> • Past Paper Practice 	<p><i>Supporting materials:</i> Completed and corrected past papers, Physicsandmathstutor.com, examinationsolutions.net</p> <p><i>Assessment:</i> Past Paper Practice</p>
<p>Summer 1 2025</p>	<ul style="list-style-type: none"> • Past Paper Practice • Revision 	<p><i>Supporting materials:</i> Completed and corrected past papers, Physicsandmathstutor.com, examinationsolutions.net</p> <p><i>Assessment:</i> GCSE Examination</p>

Further Mathematics – Year 11 – Set F

Specification Name: AQA Further Mathematics (8365)

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Autumn 1 2024	<p>Algebra</p> <ul style="list-style-type: none">• The number system• Simplifying expressions• Solving linear equations• Expanding brackets• Manipulating surds• Factorising• Rearranging formulae• Simplifying algebraic fractions• Solving fractional equations• Quadratic identities• Functions• The equation of a line• Graphs of quadratic functions• Quadratic and simultaneous equations• Factor theorem	<p><i>Supporting materials/ websites:</i> AQA Further Maths – Level 2 textbook, hodderplus.co.uk/aqamaths</p> <p><i>Assessment:</i> Test</p>
Autumn 2 2024	<ul style="list-style-type: none">• Linear inequalities• Quadratic inequalities• Index laws• Algebraic proof• Sequences <p>Geometry</p> <ul style="list-style-type: none">• Parallel and perpendicular lines• Distance formula• Mid-point formula• Equation of a line• Division of a line in a given ratio• Equation of a circle• Circle theorems• Geometric proof• 3D problems• Trig functions• Sin, Cos & Tan graphs• Area of a triangle• The Sine Rule• The Cosine Rule	<p><i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, hodderplus.co.uk/aqamaths</p> <p><i>Assessment:</i> Mock Examination</p>

Further Mathematics – Year 11 – Set F cont.

Spring 1 2025	<ul style="list-style-type: none">• Trigonometrical equations & identities Calculus <ul style="list-style-type: none">• The gradient of a curve• Differentiation• Tangents and Normals• Increasing and decreasing functions• Stationary points on a graph Matrices <ul style="list-style-type: none">• Multiplying matrices• Transformations• Identity matrix• Transformations of the unit square• Combining transformations	<i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, hodderplus.co.uk/aqamaths <i>Assessment:</i> Test
Spring 2 2025	<ul style="list-style-type: none">• Past paper practice	<i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, hodderplus.co.uk/aqamaths <i>Assessment:</i> Past examination papers
Summer 1 2025	<ul style="list-style-type: none">• Past paper practice	<i>Supporting materials:</i> AQA Further Maths – Level 2 textbook, hodderplus.co.uk/aqamaths <i>Assessment:</i> GCSE Examination

Music

Specification Name: Edexcel GCSE (9-1) Music (1MU0)

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<p>Autumn</p> <p>1</p> <p>2024</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • SET WORK: Beethoven – Pathetique • Sonata form • The musical characteristics of the Classical and Romantic eras • Chromaticism • SET WORK: Schwartz – Defying Gravity • Structure of music for stage & screen • Composing music to fit a variety of emotions • Coursework: Planning and preparation of two compositions • Preparation for solo and ensemble performances 	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p>www.musictheory.net</p> <p>GCSE Music - Edexcel - BBC Bitesize</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Past paper listening and essay questions on set works • Melodic and rhythmic dictation (& regular music key word tests)
<p>Autumn</p> <p>2</p> <p>2024</p>	<ul style="list-style-type: none"> • SET WORK: Samba Em Preludio • Bossa Nova • Latin American music • Extended chords <p>Coursework:</p> <ul style="list-style-type: none"> • Composition – Developing musical ideas and structuring your compositions • Performance examination preparation 	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p>www.musictheory.net</p> <p>GCSE Music - Edexcel - BBC Bitesize</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Solo and ensemble performance examinations • Mock examination
<p>Spring</p> <p>1</p> <p>2025</p>	<p>Written examination:</p> <ul style="list-style-type: none"> • SET WORK: Queen – Killer Queen • What is Glam rock? • Multi-track recording • Guitar techniques • Compound time signatures • Pop song structures • Completion of compositions - notation, scoring and recording 	<p><i>Supporting materials:</i></p> <p>PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology</p> <p>Edexcel GCSE 9-1 Student Book</p> <p>Edexcel GCSE 9-1 revision guide</p> <p>www.musictheory.net</p> <p>GCSE Music - Edexcel - BBC Bitesize</p> <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Killer Queen listening questions • Killer Queen essay (& regular music key word tests)

Music cont.

<p>Spring 2 2025</p>	<ul style="list-style-type: none">• Revision of Purcell, Bach, Star Wars and ACSS set works• Unfamiliar listening – focus on key terms• Melodic and rhythmic dictation – specific intervals and rhythms• Unfamiliar listening – past paper questions• Melodic & rhythmic dictation – past paper questions <p>Coursework:</p> <ul style="list-style-type: none">• Completion of compositions - notation, scoring and recording• GCSE Coursework deadline	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide www.musictheory.net GCSE Music - Edexcel - BBC Bitesize</p> <p><i>Assessment:</i> Past paper listening and essay questions on set works Completion of compositions (Coursework)</p>
<p>Summer 1 2025</p>	<p>Examination preparation & revision: Revision activities Past paper questions Examination technique GCSE Examination</p>	<p><i>Supporting materials:</i> PowerPoints and other resources on MS Teams</p> <p>Edexcel GCSE 9-1 Anthology Edexcel GCSE 9-1 Student Book Edexcel GCSE 9-1 revision guide www.musictheory.net GCSE Music - Edexcel - BBC Bitesize</p> <p><i>Assessment:</i> GCSE Examination</p>

Physical Education

Specification Name: Edexcel GCSE (9-1) Physical Education (1PE0)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Complete NEA coursework from Year 10.</p> <p>Paper 1 Consolidation (following on from summer work set). Weaker topic areas to be retested in accordance with cohort knowledge gaps.</p> <p>Paper 1 completion: Lever systems. Using examples within sport the mechanical advantage they provide in physical movements</p> <p><i>Part of the specification it relates to:</i> Component 1 – Topic 2: Movement Analysis</p>	<p><i>Supporting materials/ websites:</i> PE TUTOR - YouTube MyPEexam - YouTube The PE Classroom - YouTube Movement Analysis</p> <p><i>Edexcel GCSE PE Revision Guide</i></p> <p><i>Assessment:</i> Homework Worksheets Class discussion + group work Component Test TEAMS/OneNote resources</p>
<p>Autumn 2 2024</p>	<p>Physical, emotional and social health, fitness and well-being. The consequences of a sedentary lifestyle Diet and Nutrition</p> <p><i>Part of the specification it relates to:</i> <i>Component 2 – Topic 1: Health, Fitness and well-being</i></p> <p>Mock Examination – Paper 1</p>	<p><i>Supporting materials:</i> Health and Well-being Sedentary Lifestyle Diet and Nutrition</p> <p><i>Assessment</i> Homework Worksheets Class discussion + group work OneNote resources</p>
<p>Spring 1 2025</p>	<p>Classification of skills (basic/complex, open/closed) Guidance and feedback on performance Mental preparation for performance Target Setting</p> <p><i>Part of the specification it relates to:</i> <i>Component 2 – Topic 2: Sports Psychology</i></p>	<p><i>Supporting materials:</i> Skill Classification Performance Guidance Performance Feedback Mental Preparation Target Setting</p> <p><i>Assessment :</i> Unit tests Homework assignments TEAMS/OneNote resources</p>

Physical Education cont.

<p>Spring 2 2025</p>	<p>Engagement patterns of different social groups in physical activity and sport</p> <p>Commercialisation of physical activity and sport</p> <p>Ethical and socio-cultural issues in physical activity and sport</p> <p><i>Part of the specification it relates to: Component 2 Topic 3: Socio-Cultural</i></p> <p><i>GCSE PE Moderation – Practical Assessment NEA Coursework submitted to exam board moderator</i></p>	<p><i>Supporting materials:</i> Social Groupings Commercialisation Ethical Factors</p> <p><i>Edexcel GCSE PE Revision Guide</i></p> <p><i>Assessment:</i> Homework Worksheets Class discussion + group work Component Test</p>
<p>Summer 1 2025</p>	<p>Revision</p> <p><i>Part of the specification it relates to: Paper 1 + Paper 2</i></p>	<p><i>Supporting materials:</i></p> <p><i>Edexcel GCSE PE Revision Guide</i></p> <p><i>Assessment:</i> GCSE Examination x 2 Practical moderation</p>
<p>Practical Lessons</p>	<ul style="list-style-type: none"> • Health-Related Fitness • Rugby • Football • Cricket • Badminton • Table Tennis • Handball • Basketball • Athletics <p><i>Part of the specification it relates to: Component 3: Practical Performance</i></p> <p><i>Practical lessons quite frequently replaced by additional theory in year 11 to aid with exam preparation</i></p>	<p><i>Supporting materials:</i> https://www.brianmac.co.uk/</p> <p><i>Assessment:</i> Practical sports Practical performance - GCSE Physical Education - Edexcel - BBC Bitesize</p>

Physics

Specification Name: AQA GCSE Physics (8463H)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>P5 Electricity in the home</p> <ul style="list-style-type: none"> • P5.1 Alternating current • P5.2 Cables and plugs • P5.3 Electrical power and potential difference • P5.4 Electrical currents and energy transfer • P5.5 Appliances and efficiency <p>P15 Electromagnetism</p> <ul style="list-style-type: none"> • P15.1 Magnetic fields • P15.2 Magnetic fields of electric current • P15.3 Electromagnets in devices • P15.4 The motor effect • P15.5 The generator effect • P15.6 The alternating-current generator • P15.7 Transformers • P15.8 Transformers in action <p>Relates to specification section: 4.3 Particle Model of matter, 4.7 Magnetism and electromagnetism</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p>Autumn 2 2024</p>	<p>P7 Radioactivity</p> <ul style="list-style-type: none"> • P7.1 Atoms and radiation • P7.2 The discovery of the nucleus • P7.3 Changes in the nucleus • P7.4 More about alpha, beta, and gamma • P7.5 Activity and half-life • P7.6 Nuclear radiation in medicine • P7.7 Nuclear fission • P7.8 Nuclear fusion 106 • P7.9 Nuclear issues 108 <p>Relates to specification section: 4.4 Atomic structure</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p> <p>Mock examination</p>
<p>Spring 1 2025</p>	<p>P14 Light (Physics only)</p> <ul style="list-style-type: none"> • P14.1 Reflection of light • P14.2 Refraction of light • P14.3 Light and colour • P14.4 Lenses • P14.5 Using lenses <p>P11 Pressure and surfaces (Physics only)</p> <ul style="list-style-type: none"> • P11.1 Pressure and surfaces • P11.2 Pressure in a liquid at rest • P11.3 Atmospheric pressure • P11.4 Upthrust and flotation <p>Relates to specification section: 4.6 Waves, 4.5 Forces</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none"> • Physics and Maths tutor • BBC Bitesize • Doddle • Kerboodle • Twig • AQA • Cyber Physics • Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>

Physics cont.

<p>Spring 2 2025</p>	<p>P16 Space (Physics only)</p> <ul style="list-style-type: none">• P16.1 Formation of the Solar System• P16.2 The life history of a star• P16.3 Planets, satellites, and orbits• P16.4 The expanding Universe• P16.5 The beginning and future of the Universe <p>Relates to specification section: 4.8 Space physics</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none">• Physics and Maths tutor• BBC Bitesize• Doodle• Kerboodle• Twig• AQA• Cyber Physics• Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p>
<p>Summer 1 2025</p>	<p>Revision and examination technique</p>	<p><i>Supporting materials:</i></p> <ul style="list-style-type: none">• Physics and Maths tutor• BBC Bitesize• Doodle• Kerboodle• Twig• AQA• Cyber Physics• Tassomai <p><i>Assessment:</i> Summative assessment in each of the taught topics</p> <p>GCSE examination in Summer 2</p>

<p>Autumn 1 2024</p>	<p><u>Making safer choices</u></p> <p>Students will explore responsible behaviour, health choices and safety. This will include looking at topics such as how to assess and manage risk in independent situations (such as social situations), violence against women and girls, how to assess emergency and non-emergency situations and how to deal with them, as well as how to perform self-examination of health-related illnesses and the importance of knowing your own body.</p>
<p>Autumn 2 2024</p>	<p><u>Developing personal identity for career development</u></p> <p>This unit will focus on enabling students to maximise their chances when applying for education or employment. It will also look at developing their career identity.</p>
<p>Spring 1 2025</p>	<p><u>Sex and relationships</u></p> <p>In this unit, students will understand diversity in sexual attraction. We will also address sex and relationship pressures that teenagers may encounter which includes elements such as sexting, pornography and the dark web. As well as developing student's awareness and knowledge of a range of sex and relationship issues and sexual health issues.</p>
<p>Spring 2 2025</p>	<p><u>Healthy and unhealthy relationships</u></p> <p>The aim of this unit is for students to understand the importance of equality in relationships, the features of healthy and unhealthy relationships, that violence in relationships is unacceptable and to understand what support is available for those in an unhealthy relationship.</p>
<p>Summer 1 2025</p>	<p><u>Building for the future</u></p> <p>With impending GCSE examinations, this unit covers a wide range of topics such as stress, organisation, self-efficacy and future opportunities. This includes how to balance ambition and unrealistic expectations, how to develop perseverance, motivation, resilience and time-management.</p>

Religious Studies

Specification Name: Edexcel GCSE Religious Studies (1RBOZN)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Depending on the progress made in Year 10 Summer 2, and Year 11 events and commitments, the course may progress quicker than below. In this instance, the course will finish earlier to allow for more final examination preparation.</p> <p>Muslim Beliefs and The Six Beliefs</p> <ul style="list-style-type: none"> • The Five Roots of 'Usal ad-din • The Nature of Allah • Risalah • Muslim Holy Books • Malaikah • Al-Qadir • Akhirah 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>
<p>Autumn 2 2024</p>	<p>Crime and Punishment</p> <ul style="list-style-type: none"> • Justice • Crime • Good and Evil • Punishment • Forgiveness • Treatment of Criminals • The Death Penalty 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Mock Examination</p>
<p>Spring 1 2025</p>	<p>Living the Muslim Life</p> <ul style="list-style-type: none"> • The Obligatory Acts • Shahadah • Salah • Sawm • Zakah • Hajj • Jihad • Celebrations and Commemorations 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>
<p>Spring 2 2025</p>	<p>Peace and Conflict</p> <ul style="list-style-type: none"> • Origins of the Universe • Sanctity of Life • Origins and value of Human life • Abortion • Life and death • Responses to arguments about life after death • Euthanasia • Stewardship and dominion • Environmental issues 	<p><i>Supporting materials:</i> OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i> End of unit assessment Edexcel examination past paper</p>

Religious Studies cont.

<p>Summer</p> <p>1</p> <p>2025</p>	<ul style="list-style-type: none">• Examination skills and preparation	<p><i>Supporting materials:</i></p> <p>OneNote Textbook Revision Guide Digital resources Religious texts</p> <p><i>Assessment:</i></p> <p>End of unit assessment Edexcel examination past paper GCSE Examination</p>
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Spanish

Specification Name: Edexcel GCSE Spanish (1SP0H)

Click [here](#) for full specification

<p>Autumn 1 2024</p>	<p>Module 5 Ciudades</p> <p>Unit 1: Describing a region Using se puede(n) Unit 2: Planning what to do Using the future tense Unit 3: Shopping for clothes and presents Unit 4: Talking about problems in a town Using the conditional Unit 5: Describing a visit in the past Using different tenses together</p>	<p><i>Supporting materials:</i> <i>¡Viva! GCSE Textbook,</i> <i>¡Viva! Grammar and Translation workbook</i> <i>¡Viva! listening materials</i> www.bbc.co.uk/schools/qcsebitesize/spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> <i>An end of Module 5 test covering all 4 language-based skills.</i></p>
<p>Autumn 2 2024</p>	<p>Module 6 De costumbre</p> <p>Unit 1: Talking about typical foods Using the passive voice Unit 2: Comparing different festivals Unit 3: Describing a special day Using reflexive verbs Unit 4: Ordering food Irregular verbs in the preterite Unit 5: Talking about a music festival Adding interest when narrating a story</p>	<p><i>Supporting materials:</i> <i>¡Viva! GCSE Textbook,</i> <i>¡Viva! Grammar and Translation workbook</i> <i>¡Viva! listening materials</i> www.bbc.co.uk/schools/qcsebitesize/spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> <i>An end of Module 6 test covering all 4 language-based skills.</i></p> <p>Mock Examination</p>
<p>Spring 1 2025</p>	<p>Module 7 ¡A currar!</p> <p>Unit 1: Talking about earning money Unit 2: Talking about work experience Revising past tenses Unit 3: Talking about the importance of learning languages Using the present and present continuous Unit 4: Applying for a summer job Writing a formal letter Unit 5: Discussing gap years Revising the conditional Unit 6: Discussing plans for the future Using the subjunctive</p>	<p><i>Supporting materials:</i> <i>¡Viva! GCSE Textbook,</i> <i>¡Viva! Grammar and Translation workbook</i> <i>¡Viva! listening materials</i> www.bbc.co.uk/schools/qcsebitesize/spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> <i>An end of Module 7 test covering all 4 language-based skills.</i></p>

Spanish cont.

<p>Spring 2 2025</p>	<p>Module 8 Hacia un mundo mejor</p> <p>Unit 1: Considering global issues Unit 2: Talking about local actions Commands Presenting a written argument Unit 3: Discussing healthy lifestyles Unit 4: Talking about international sporting events Using the pluperfect tense Unit 5: Talking about natural disasters Using the imperfect continuous</p>	<p><i>Supporting materials:</i> <i>jViva! GCSE Textbook,</i> <i>jViva! Grammar and Translation workbook</i> <i>jViva! listening materials</i> www.bbc.co.uk/schools/qcsebitesize/spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> <i>An end of Module 8 test covering all 4 language-based skills.</i></p>
<p>Summer 1 2025</p>	<p>General revision of Modules 1 – 8</p> <p>Revising the present tense Revising the preterite, imperfect, perfect and pluperfect tenses Revising the future tenses Revising the conditional tense Revising the subjunctive Examination skills – improving listening and reading techniques Practising role plays and Picture Based Tasks Practising topic-based conversation</p>	<p><i>Supporting materials:</i> <i>jViva! GCSE Textbook,</i> <i>jViva! Grammar and Translation workbook</i> <i>jViva! listening materials</i> www.bbc.co.uk/schools/qcsebitesize/spanish/ www.languagesonline.org.uk</p> <p><i>Assessment:</i> <i>Preparing for GCSE examination</i></p> <ul style="list-style-type: none"> ○ <i>Listening (25%)</i> ○ <i>Speaking (25%)</i> ○ <i>Reading (25%)</i> ○ <i>Writing (25%)</i> <p>GCSE examination</p>

Year 11 Homework Timetable 2024 - 2025

Year	Monday	Tuesday	Wednesday	Thursday	Friday
Y11	Biology (11.4 & 11.2) Chemistry (11.3) Physics (Sets 11.1) Mathematics Option C*	Biology (11.1) Chemistry (11.2) Physics (Sets 11.3 & 11.4) English Option B Option A*	MFL Option C*	Option B Mathematics Option A* **	Biology (11.3) Chemistry (11.1 & 11.4) Physics (Sets 11.2) English MFL PE Latin

* except PE

** except Latin

- In addition to the stated Science homework, the school uses a piece of software called Tassomai. Students should aim to complete their ‘daily goal’ on a daily basis, however they must complete it 3 times a week to avoid a lunchtime catch up session.” If you have any questions about Tassomai please consult the link below: [How does Tassomai work? — Tassomai](#)
- Students should spend roughly 45 minutes per homework assignment. Students who are entitled to extra time in tests and examinations should practise using extra time when doing their homework.